

Community Profile

Name of your community? (Etan jukjuk in bed in am?)

Ex. Enejalar, Ailuk

Buoj, Ailinglaplap

About how many people live in your community? / Emaron jete armej ilo jukjukin pad in am?

To your knowledge

170

Has the population increased, decreased, or stayed the same over the past 10 years? (Umwin 10 iio emootlok, elon lok k, edik lok k, elakar baj jonan eo ot oran armej ie?)?)

From your perspective

- ☐ Increased (Elon lok)
- ☒ Decreased (Edik Lok)
- ☐ Stayed the same (Elakar Jonan Eo Ot)

If increased (Elon lok) or decreased (Edik Lok), by how much?

10

Does your community have any vulnerable populations? (Elon k armej ro im romojno im raikuj jiban ilo jukjuk in bed in am?)

- ☒ Physically disabled (Ejoreen Anbwinin)
- ☐ Mentally disabled (Ejab lukun eman kamlj eo an)
- ☒ Deaf (Jaronron)
- ☒ Blind (Jab loe lak ijen)
- ☒ Elderly (in need of assistance) (Elukun rutto [aikuj jiban nan jabdewot])
- ☐ Those that do not speak Marshallese / Foreign nationals (Ro rejab maron kajin majol ak kajin ko jet)
- ☐ None (Ejelak)

If so, how many of which? (Ne elon, Jete uwaer innem kain mojno rot ko rej ioone?)

Ex. We have 2 hearing impaired (1f, 1m), 1 physically disabled (male), and a Chinese foreign national

10 elderly

What are the major occupations of community members? / Jerbal ta ko ekka an armej ro ilo jukjukin pad in kommani?(Jermal ko rej kommani nan mour jani)

Ex. Local government is the largest employer but many of the population receive income from copra and handicrafts

Fishing, copra, and handicrafts

What local resources does your community depend on? Explain why./Ta ko ewor ilo jukjukin pad eo am me ro ilo jukjukin pad eo remaron bok tokjan jani? Jouj im komelele.

Ex. Reef fish for eating and selling; copra for income; pandanis for handicrafts

Fish, copra, and pandanis

What services does your community have available - select all that apply (Ewor k jikin ko im rej jiban armej in jukjukin bed in am? kelet kajojo men ko im ewor ilo jukjuk in bed in am.)

- ☐ MIMRA Fish Base (Jikin Wia/Wiakake EK)
- ☐ Post Office (Jikin ebbok mweik ko jen aelon ko jet)
- ☐ Bank (Jikin kakon ak kadiwoj jeen)
- ☐ Copra processing facility (Jikin Komman Waini ko)
- ☒ Elementary school (Jikin jikuul kilaaj juon nan jijno)
- ☐ High school (Jikin jikuul kilaaj ruatimjuon nan jonoul ruo)
- ☐ College or University (Jikin jikuul ko im kwoj ebbok am pepa in jerbal)
- ☐ MISCO Markets (Mon Wia)
- ☒ Hospital (Mon Takto)
- ☐ Community center (Mon kabbed/ippen doon)
- ☒ Churches (Mon Jar)
- ☒ Ralik Ratik Radio Club (Juon club/kroub in kenaan imejatoto eo im ej na etan Ralik Ratak)
- ☒ National Telecommunications Authority ([NTA] Moko rej koman menin ad maron tobar ro jet ilo ad kojerbal Telephone/Call)
- ☐ Power plant (Jikin eo ej kwalok jarom)
- ☐ Internet
- ☒ Community garden
- ☐ Trading (within the community for goods)
- ☐ Other (Jikin ko jet im ejelak ilo kokelel kein lon)

If others, detail additional services / (Ne jikin ko jet im ejelak lo kokelel kein lon, kwalok bar jet iaan jikin ko jet)

How are decisions made in your community? Who has the authority? /Ewi waween ak elemen an jukjukin pad eo kommani pepe ko? Won eo ewor an maron ilo pepe ko?

Ex. Combination of traditional management (chiefs) and local/municipal government. Traditional management is still honored by the people, but legally needs to be backed by local government

A mix of traditional, local, and church leaders

What social groups are active and what purpose do they serve? / Douluul ta ko rej jermal wot im ta ko rej kommani?

Ex. Council of Chiefs (make major decisions regarding land and marine resources) Women's Group (ensure women's input is included in decision making) - also youth groups, church groups

Womens group

Are there any ongoing engagements within your community? If so, what are they doing? (Ewor k rej jiban jukjuk in bed in am?

Im ne elon, ta ko rej jiban kaki?)

Ex. Yes, the R2R project is doing a project on sustainable livelihoods. They are building clam tanks.

Taiwan and local government delivering vehicles to community
